



YOUNG PROFESSIONALS COMMITTEE



The Young Professionals Committee (YPC) is a platform where young professionals can build their professional networks, develop career skills, and work with other young leaders to achieve success professionally. The goal of the Committee is to help young professionals in their career development in China through networking events and opportunities for learning and collaboration in diversified business areas. The Committee offers regular events, alternating networking happy hours with roundtable sessions.

MAIN ACTIVITIES

Networking - Networking events and activities – including a flagship Happy Hour mixer series – designed to help members expand and enrich their professional networks.

Training - Online/offline development opportunities for young professionals through skills trainings and communication workshops.

Resource Sharing – Multi-channel platform for members to exchange content, resources, opportunities and ideas across a range of topical interests, industries, and career stages.

Mentorship – Matchmaking, mentor-pairing, and career development across the AmCham China community and beyond.

LEADERSHIP



Co-Chair:

Fan (Connie) Feng, ExxonMobil China



Co-Chair:

Jonathan Rechtman, Next Level Communication

2022 STRATEGIC FOCUS AND WORKING PLAN (SUBJECT TO CHANGE)

Promote professional development and skills-building for young professionals in China.

Increase connectivity and exchange between young professionals and other members, chambers, and communities.



- **January**: Assess member needs.
- Feburary: Cultivate core group of superusers.
- March: Launch first networking/training events.



- April: Rampup Happy Hour networking.
- May: Launch new community channels for resource sharing.



- July: Summer "stayin-touch" engagement (via fitness activity, book club, etc.)
- September:
 Matchmaking for mentorship and career development.



- October: Fall training & development workshops
- December: Year-end community gathering for reflection and goal-setting.